

SANSKAR SCHOOL
GRADE-III
Assignment 17
Date: Thursday, 21st May 2020

English

English Practice Sheet

Nouns

Q1. Underline the common nouns and circle the proper nouns.

1. The house is on Main Street.
2. Karan played with her sister.
3. Fran went to Furry Friends Pet Shop.
4. Michael and his friend chased the kitten.

Q2. Fill in the blanks with the correct collective noun.

Flock, fleet, bunch, pride, herd, bowl, pack, bed

1. A _____ of birds.
2. A _____ of grapes.
3. A _____ of ships.
4. A _____ of lions.
5. A _____ of cattle.
6. A _____ of rice.
7. A _____ of wolves.
8. A _____ of oysters.

Q3. Underline the material noun from each sentence. Make a new sentence with it in the given blank.

1. My father bought a pair of leather shoes.

2. The rate of gold is soaring high.

3. Let us bake a loaf of bread with this flour.

4. I am wearing a cotton shirt.

Nouns-Gender

Watch the video and do the given pages

<https://www.youtube.com/watch?v=Um4suK9PtJ4&feature=youtu.be>

A Write the words in the box in the correct columns.

boy aunt fox man queen hen tiger cow father grandmother son sister

Masculine

Feminine



B Write the masculine gender of the nouns.

1. girl _____
2. hen _____
3. mother _____
4. queen _____
5. cow _____

6. maid-servant _____
7. mare _____
8. tigress _____
9. waitress _____
10. daughter _____

C Write the feminine gender of the nouns.

1. he-goat _____
2. lion _____
3. grandfather _____
4. peacock _____
5. nephew _____

6. host _____
7. uncle _____
8. wizard _____
9. prince _____
10. fox _____



D Underline the nouns in the sentences. Then, write *M* for masculine nouns and *F* for feminine nouns.

1. The peacock flew away.
2. My uncle owns this horse.
3. The waitress remembers me.
4. The prince fought bravely.
5. Do you know this poet?
6. The fox is very clever.

7. My grandfather is fifty years old.
8. That bull looks angry.
9. The hungry lion roared loudly.
10. The boy fought with his sister.



Don't Forget!

1. Nouns which refer to male persons or animals are of the masculine gender.
2. Nouns which refer to female persons or animals are of the feminine gender.



Let Us Write

Change the gender of the nouns in these sentences and rewrite them.
(The gender of some nouns cannot be changed.)

1. The prince has a horse called Sultan.
2. The cows are brown and white in colour.
3. The nephew and the uncle are going for a holiday together.
4. Uday is older than his sister.
5. The milkmaid broke the pail.
6. The fox has a bushy tail.



Maths

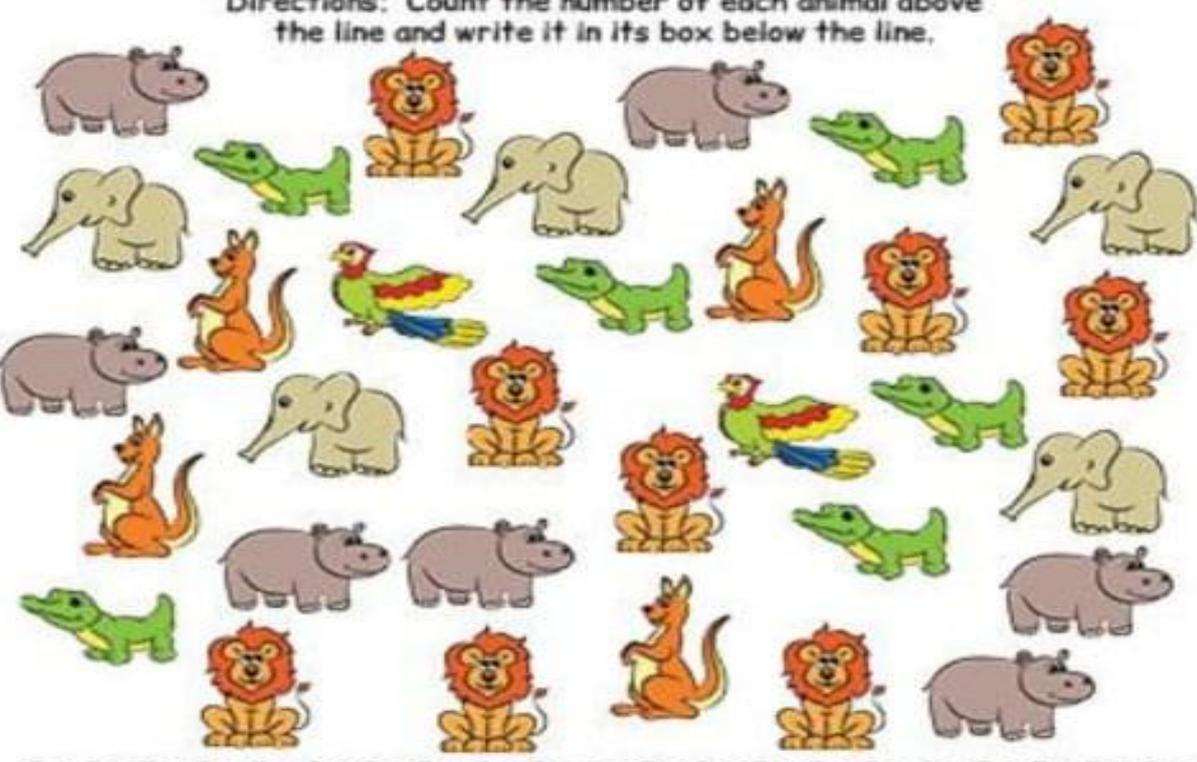
Tally Marks

Q1. Look at the picture and count the animals.

Name _____

Counting at the Zoo

Directions: Count the number of each animal above the line and write it in its box below the line.



The illustration shows a variety of animals: 5 hippos, 10 lions, 5 crocodiles, 4 kangaroos, 4 elephants, and 2 birds. The animals are scattered across the page in a playful, cartoonish style.

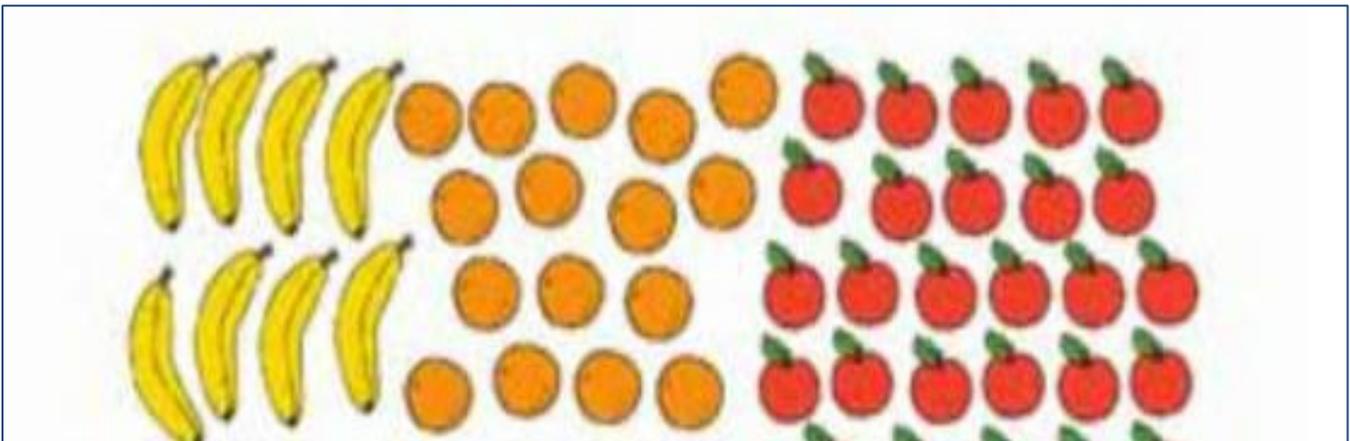
Animals	Number	Tally marks
Tiger		
Elephant		
Crocodile		
Birds		
Kangaroo		
Hippopotamus		

Total animals		
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1		6	
2		7	
3		8	
4		9	
5		10	

Tally marks are used to keep account of something .They are drawn in group of 5.

Q2.Count the fruits .Use tally marks to keep track of your count .Write the number the tally mark presents.



	Fruits	Tally Marks	Number
1	Count the bananas		
2	Count the apples		
3	Count the oranges		

4	Count the bananas and oranges		
5	Count the apples and oranges		
6	Count all the fruits		

Hindi

एकांकी (नाटक) गाजर मूली का झगड़ा ध्यानपूर्वक पढ़ें। शब्द संपदा अपनी नोट बुक में लिखें और किन्हीं 5 शब्दों के वाक्य बनाए।

UOI

Theme: Who We Are

Formative Assessment -2

Conceptual Understanding: Proper functioning of body systems is vital for proper growth

Task: Choose any one system of your choice and show your learning in the class through open ended materials. (Drawing writing, song, poem role play)

Criteria	4	3	2	1
Knowledge	Identifies all organs of the system accurately.	Identifies most of the organs of the system accurately.	Identifies few organs of the system accurately.	Identifies few organs of the system with support.
Concept	Explains function of the system and all organs accurately.	Explains function of the system and most of the organs accurately.	Explains function of the system and few organs accurately.	Explains function of the system and few organs with support.
Research Skill	Demonstrate independent research with accurate information.	Demonstrate independent research with most of the information	Demonstrate independent research with some information.	Demonstrate little research with support.
Presentation	Presented clearly and logically with full confidence.	Presented logically with some confidence.	Satisfactory presentation with little confidence.	Presentation with support.

Teacher's feedback: _____

Introduction of LOI -3

Watch the video and do the task given at the end.

<https://www.youtube.com/watch?v=05jhjO0mIPs&feature=youtu.be>

Art

Draw any pattern as shown in the picture given below and fill in only primary colours, with the knowledge given in previous task about primary colors.



P.E

<https://www.youtube.com/watch?v=PwmB2saKllo&feature=youtu.be>

Practice the exercises shown in online sessions

Dance

<https://www.youtube.com/watch?v=2e0Jxd58AUI&feature=youtu.be>

Learn and follow the steps

G.K

Do page-60

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Amazing Body Parts

Our body works like a machine. To run this machine different body parts work day and night.

Read the statements and try to identify the body parts that help our body keep running.

- 1 It beats more than 1,00,000 times a day.
- 2 These body parts grow till we grow old.
- 3 A full grown person has 32 of these.
- 4 These last about 150 days.
- 5 These are the part of our brain.
- 6 These are four times stronger than concrete.
- 7 These are the only organs that can float.
- 8 These can grow all over our body except on our feet and palms.
- 9 Two-thirds of our body is made of this.
- 10 It is like a cage in our chest. It protects our heart.



HELP / BOX

eyeballs	eyelashes	ribcage	lungs	heart
blood	hair	bones	ears and nose	teeth